



**CLAREMONT
COLLEGE**
RANDWICK

STRATEGIC INTENT 2022-2026



Love God with your heart,
soul, strength and mind.
And love all people as
you love yourself."

Luke 10:27

I am delighted to share our 'Strategic Intent 2022-2026' in our 140th year. Led by the Executive Leadership Team, this document represents two years of intensive consultative and collaborative work and includes the contribution and voice of students, parents, staff, alumni, school leadership and the Claremont College School Council. I am thankful to the many people who have contributed to this process. The input of all stakeholders reflects their investment in – and commitment – to the ongoing flourishing of our students, families and school community.

The Core Values of Claremont College are collaboration, innovation and compassion, and these are deeply embedded in the heart of our school. You will see that they guide us as we move into the future, providing direction for our priorities, plans and decision making for the next 5 years. With a clear sense of purpose, we move forward with confidence and excellence.

I specifically wish to direct your attention to an innovative feature of our Strategic Intent, which is our decision to define 5 areas of intentional commitment. I believe that these 5 areas reflect what is needed for our school to respond to the complexities and challenges of the ever-changing environment that our children and young people are growing up in.

This document also reflects what I see is the essence of what it means to be connected to one another in a diverse and inclusive community – giving dignity to all, listening to and learning from one another, with respect and trust, as together we solve the growing anticipated problems that the planet is facing.

At the time of publication, Claremont College sits with the uncertainty of a secondary campus. Irrespective of how we might be in the years ahead, offering either a K-6 or K-12 education, our Strategic Intent provides an inspiring and exciting roadmap for our school in the future.

Finally, I highlight our ultimate priority which is 'love'.

"Love God with your heart, soul, strength and mind. And love all people as you love yourself." Luke 10:27

I welcome you as you join us on the journey.

Doug Thomas
Principal

○ Mission
INSPIRE FOR LIFE

○ Vision
IMPACT THAT MATTERS

○ Core Values
COLLABORATION,
INNOVATION,
COMPASSION

○ Staff Operational Values

Integrity

- Make decisions transparently
- Align our actions and words with team norms
- Hold ourselves and others to account

Respectful Relationships

- Listen with an open mind
- Acknowledge the perspective of others
- Practise 'open to learning' conversations

Growth

- Regularly reflect on and evaluate our practice
- Seek and respond to feedback
- Challenge ourselves and others to continue to learn and be relevant

Our Commitments



Health and Connectivity

We flourish when we are connected to God's love and to one another, in community - past, present and future. We honour the traditions and legacy of the First Nations People who have cared for our place - the land, air and sea - for countless generations. We acknowledge the responsibility that God has given each of us as stewards of this planet and to be generous and loving ambassadors of Jesus - His Gospel and Kingdom - in our organisational structures, in our dealings and relationships with all people.

'Health and Connectivity' means we seek to provide excellent spaces, facilities and programs that promote the health, safety (physical and psychological), well-being, dignity and connectivity of our students, teachers and staff, families, community and beyond.

We love as Christ loves us because everyone counts.

Priorities

- Proclaim and share the love of Jesus
- Learn from and be connected to the stories and voices of the First Nations People
- Understand and embrace environmental sustainability
- Nurture a supportive environment so staff wellbeing may continue to thrive
- Promote opportunities for student, parent and family health to flourish
- Develop a master plan to guide and give vision to our future expansion including our current and possible secondary campus



The Learner Experience

All members of our school community are learners. Learning designed to nurture an empathetic understanding ensures we live out our mission and continue to be a school of choice for all people.

Each learner feels a sense of belonging, safety, acceptance and is understood so they can embrace challenges and take appropriate risks to develop new skills and knowledge and ultimately love their school and love learning.

Priorities

- Know each child individually and holistically
- Create opportunities for student voice and learner agency
- Create opportunities for challenge and engagement
- Equip students to understand, develop and own their learner dispositions
- Develop moral, ethical and social awareness within each student
- Continue to grow highly effective staff teams



Academic Rigour

'Academic Rigour' is when every student is challenged in their learning. Teaching the curriculum is complemented by and works alongside the dispositions required to maximise learning growth and academic results.

'Academic Rigour' is the cutting-edge work of the teachers who, through their understanding of the learning process, set high expectations for every learner. Teachers reflect on their practices and student outcomes to evaluate student growth. They are informed by data and establish processes where every step adds value to the outcomes to ensure results align with the high expectations set.

Priorities

- Develop opportunities to enrich the learning of all students
- Encourage students and staff to set and reflect upon personalised learning goals
- Use evidence of learning to target teaching and track student progress
- Deliver evidence-based teaching practices that align with the NSW syllabuses
- Integrate innovative and effective practices through the use of ICT to enhance academic achievement



Service to Others and the Community

To have 'impact that matters' in a rapidly changing world, students need opportunities to experience and practise this at school and beyond.

'Service to Others and the Community' means we have Jesus as an example to learn from and guide us. Staff and students know and use their strengths to give back and bring hope to circumstances and the lives of others.

Established in 1882, Claremont College has a significant presence in the Randwick community. We seek to continue to be a school that serves and impacts our community, and be a place that brings light, hope and love.

Priorities

- Learn from the example of Jesus and use his life and teaching to inform how we love and serve others
- Create intentional moments to make a difference and have impact at school, in our local community, nationally and globally
- Foster healthy relationships with others so that all members of our community can be the best versions of themselves



Expanding Worlds

For learners to thrive, they must look beyond their present context. For a school to thrive, the organisation and its people must seek broader influence and impact.

'Expanding Worlds' means we develop partnerships with organisations in our precinct, our staff create and contribute to the professional learning of other educators both internally and externally and our students connect with and navigate the global world responsibly and safely.

Priorities

- Seek partnerships to strategically enhance student learning and wellbeing.
- Contribute to and share our innovative learning practices with the professional learning of educators locally, nationally and globally
- Learn from others locally, nationally and globally

Graduate
Attributes

1. CURIOUS
AND RESILIENT
LEARNERS

2. CRITICAL
AND CREATIVE
THINKERS

MY

GOALS



3. CONFIDENT
AND RESPECTFUL
COMMUNICATORS

4. COURAGEOUS
AND HUMBLE
CITIZEN LEADERS

5. COMMITTED
AND EMPATHETIC
PROBLEM SOLVERS

INSPIREFORLIFE



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30 Coogee Bay Road, Randwick NSW 2031 • www.claremont.nsw.edu.au

T 02 9399 3217 • E office@claremont.nsw.edu.au

ABN: 63 544 529 806 • A member school of the Anglican Schools Corporation